



Voluntary Transfer Positions

Second Posting Period - Updates

**Office of Strategic Teacher Recruitment and Staffing
5/14/2010**

***** Please note that the changes highlighted below have been made to the Voluntary Transfer Positions for the second posting period for this year. *****

You can view the additions and updates on the pages below.

****New**** Fairley Elementary (#497) – *This is a newly-added Librarian position.*

****Removed**** Gardenview Elementary (#130) – *This position has been removed.*

****New**** Hamilton Middle (#177) – *This is a newly-added 8th grade Language Arts position.*

****Removed**** Havenview Middle (#181) – *This position has been removed.*

****Removed**** John P. Freeman (#206) – *This position has been removed.*

****Removed**** Lakeview Elementary (#231) – *This position has been removed.*

****Removed**** Lanier Middle (#827) – *This position has been removed.*

****Updated**** Southside Middle (#841) – *This Special Education is not a CDC Mild position.*

Next Steps:

- **If you have already submitted your application and are interested in any of these positions**, please email us at staffing@teachmemphis.org with the subject line “Please Update My Application” and indicate which of the positions (**please provide the vacancy number**) you are interested in being considered for.
- **If you have not yet submitted your application and are interested in any of these positions**, please update your application by going to <http://www.teachmemphis.org/transfer-teachers/> and clicking on the “Apply Now” button to update your application.
- **If you have already submitted your application and are no longer interested in these positions**, please email us at staffing@teachmemphis.org with the subject line “Please Update My Application and indicate which of the positions (**please provide the vacancy number**) you would like to no longer be considered for, if any.

Please note that though the transfer posting period will close on Wednesday, May 19 at 5:30pm, these postings will remain available until Friday, May 21 at 5:30pm.

FAIRLEY ELEMENTARY

Vacancy Number:	497
Open Date:	5/14/2010
Close Date:	5/21/2010
Position Description:	Librarian
Subject(s):	Library Services/Media Specialist
Grade(s):	
Certification Requirements:	<p>Library Information Specialist (Pre-K-12)</p> <p>Candidates must possess valid State of Tennessee certification and an endorsement in the subject area. They must also be highly qualified for the position listed above.</p>
Position Requirements:	<p><i>The successful candidate will demonstrate the highest level of commitment and dedication and instructional skills necessary to ensure the academic needs of the school student population are met.</i></p> <p>This school is designated as a <i>Striving School</i>. <i>Striving Schools</i> are intensely focused on raising student achievement and offer additional staff (e.g. math and literacy coaches) and resources. Teachers at <i>Striving Schools</i> also have increased responsibilities to ensure results, including attending professional development and providing ongoing, transparent tracking and reporting of student data. <i>Striving Schools</i> may also require extended day/year commitments.</p> <p>Teachers must be able to perform all duties assigned in addition to any specific requirements listed below.</p> <p><i>Experience in leading and organizing school-wide literacy activities preferred. Must be a team player. Must possess excellent communication skills, technology skills, and classroom management. Grant writing experience in preferred.</i></p>
Coaching Duties:	

HAMILTON MIDDLE

Vacancy Number:	177
Open Date:	5/14/2010
Close Date:	5/21/2010
Position Description:	Classroom Teacher
Subject(s):	Language Arts
Grade(s):	8
Certification Requirements:	Middle Grades Education (4-8), English (7-12), HQ Middle Grades Language Arts Candidates must possess valid State of Tennessee certification and an endorsement in the subject area. They must also be highly qualified for the position listed above.
Position Requirements:	<p><i>The successful candidate will demonstrate the highest level of commitment and dedication and instructional skills necessary to ensure the academic needs of the school student population are met.</i></p> <p>This school is designated as a <i>Striving School</i>. <i>Striving Schools</i> are intensely focused on raising student achievement and offer additional staff (e.g. math and literacy coaches) and resources. Teachers at <i>Striving Schools</i> also have increased responsibilities to ensure results, including attending professional development and providing ongoing, transparent tracking and reporting of student data. <i>Striving Schools</i> may also require extended day/year commitments.</p> <p>Teachers must be able to perform all duties assigned in addition to any specific requirements listed below.</p> <p><i>Teacher must teach 8th Grade Reading/Language Arts and writing. Must be willing to work in afternoons in tutoring and some weekends.</i></p>
Coaching Duties:	Yes, must be willing to coach a sport.

SOUTHSIDE MIDDLE

Vacancy Number:	841
Open Date:	5/12/2010
Close Date:	5/19/2010
Position Description:	Classroom Teacher - Special Education
Subject(s):	Special Education - ED
Grade(s):	
Certification Requirements:	Special Education Comprehensive (K-12), Special Education Modified (K-12) Candidates must possess valid State of Tennessee certification and an endorsement in the subject area. They must also be highly qualified for the position listed above.
Position Requirements:	<i>The successful candidate will demonstrate the highest level of commitment and dedication and instructional skills necessary to ensure the academic needs of the school student population are met.</i> Teachers must be able to perform all duties assigned in addition to any specific requirements listed below. Southside Middle seeks teacher who is motivated, who believes that all students can learn, and who possesses a relentless desire to ensure that all students excel. Candidates must exemplify an ability to differentiate the curriculum and ability to develop lessons that engage all learning styles.
Coaching Duties:	None